

**Grade 9-12**  
**Framework for FORMATIVE/CLASSROOM Instruction and Assessment**  
 English language learners communicate information, ideas, and concepts necessary for academic success in the content area of  
**LANGUAGE ARTS.**

**PA Academic Standard(s)**

Apply appropriate strategies to construct meaning through interpretation and evaluation of author's intended purpose using grade level text. 1.1.11.A.  
 Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as comparing and contrasting text elements, assessing validity of text based upon content, and evaluating author's strategies. 1.1.11.D.  
 Evaluate text organization and content to determine the author's purpose and effectiveness according to the author's theses, accuracy, thoroughness, logic and reasoning. 1.2.11.A.  
 Distinguish between essential and nonessential information across a variety of sources, identifying the use of proper references or authorities and propaganda techniques where present. 1.2.11.C.  
 Analyze inferences and conclusions based on and related to an author's implicit and explicit assumptions and beliefs about a subject. 1.2.11.D.  
 Read, understand and respond to essential content of text and documents in all academic areas. 1.2.11.E.  
 Listen critically and respond to others in small and large group situations. 1.6.11.A.

- Respond with grade level appropriate questions, ideas, information or opinions.

**Listening**

Concepts	Competencies	Vocabulary	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
Active listening facilitates learning and communication.	<p>Listen actively and monitor one's own understanding by asking probing questions, paraphrasing, summarizing, and/or reflecting on the speaker's message.</p> <p>Evaluate and respond to the speaker's message by analyzing and synthesizing information, ideas, and opinions.</p> <p>Listen with civility to the ideas of others.</p>	Analyze Civility Clarify Concepts Connections Critique Fact/opinion Main idea Message Monitor Paraphrase Prior Knowledge Probing - questions Reflect Response Summarize Synthesize	Match oral statements from speakers who use visual or graphic support to objects, figures or illustrations.	Match information from speakers or media to objects or illustrations working with a partner.	Form general ideas based on information from speakers or media within a small group.	Analyze and apply information from speakers or media working with a partner.	Draw conclusions based on information acquired from visually supported lectures on a topic found in grade-level text.	<b>Level 6- Reaching</b>

Reading								
Concepts	Competencies	Vocabulary	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<p>Essential content, literary elements and devices inform meaning.</p> <p>Textual structure, features, and organization inform meaning.</p>	<p><b>Comprehension</b> Identify and evaluate essential content between and among various text types.</p> <p>Summarize, draw conclusions, and make generalizations from a variety of mediums.</p> <p>Evaluate the presentation of essential and non-essential information in texts, identifying the author's implicit or explicit bias and assumptions.</p> <p>Analyze the use of facts and opinions across texts.</p> <p>Use and cite evidence from texts to make assertions, inferences, generalizations, and to draw conclusions.</p>	<p>Biography Cause/effect Character Climax Compare Contrast Dialogue Essential information Event Fact Fiction Inference Main idea Motives Narrator Non-fiction Opinion Persuasive Plot Prediction Propaganda Resolution Rising action Sequence Setting Stereotype Style Summarize Symbolism Theme Tone</p>	Identify key text features using visually supported charts.	Glean information from visually supported texts using graphic organizers.	Compare/Contrast information among multiple sources (such as: text, source documents or Internet) using graphic organizers.	Synthesize relevant information from varied genres or sources, including the internet, Working with a partner.	Evaluate the validity of essential ideas in grade-level texts within a cooperative group.	Level 6- Reaching
			<b>Content Stems</b>					
			Comprehension strategies Text organization	Comprehension strategies	Comprehension strategies Media sources Compare/contrast	Author's purpose Media sources Analyze information	Draw conclusions Comprehension Essential ideas	
			<b>Instructional Support</b>					
			Visual support Graphic organizers	Graphic organizer Working with partner Visually supported text	Small group Graphic organizer	Adapted notes Work with partner	Cooperative groups	
<b>Language Use</b>								
Match visuals to words/phrases Label Visual/graphic support	Organize information presented in graphs Classify oral descriptions to real-life experiences	Sequence information within paragraphs Distinguish main ideas from supporting points	Compare/contrast author's point of view Analyze information	Identify evidence of bias and credibility of source Evaluate intent of speech Draw conclusions Evaluate text ideas				

