

Grade 4-5

Framework for **FORMATIVE/CLASSROOM** Instruction and Assessment

English language learners communicate information, ideas, and concepts necessary for academic success in the content area of **LANGUAGE ARTS**.

PA Academic Standard(s)

Use knowledge of phonics (e.g., syllabication, root words, prefixes, suffixes), and the dictionary or context clues to decode and understand new words during reading. 1.1.5.B.

Demonstrate comprehension / understanding before reading, during reading, and after reading on grade level texts through strategies such as retelling, summarizing, note taking, connecting to prior knowledge, extending ideas from text, and non-linguistic representations. 1.1.5.D.

Make inferences about similar concepts in multiple texts and draw conclusions, citing evidence from the text to support answers. 1.2.5.D.

Read, understand, and respond to essential content of text and documents in all academic areas. 1.2.5.E.

Read, understand, and respond to works from various genres of literature. 1.3.5.A.

Compare the use of literary elements within and among texts including characters, setting, plot, theme and point of view. 1.3.5.C.

Listen critically and respond to others in small and large group situations. 1.6.5.A.

- Respond with grade level appropriate questions, ideas, information, or opinions.

Listening

Concepts	Competencies	Vocabulary	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	Level 6- Reaching
Active listening facilitates learning and communication.	<p>Listen actively and monitor one's own understanding by asking pertinent questions, summarizing and/or reflecting on what is heard.</p> <p>Form a relevant response to the speaker's message.</p> <p>Listen with civility to the ideas of others.</p>	<p>Civility</p> <p>Connections</p> <p>Fact/opinion</p> <p>Reflect</p> <p>Main idea</p> <p>Message</p> <p>Personal response</p> <p>Prior knowledge</p> <p>Summarize</p>	Match pictures of characters from an illustrated story to oral descriptions.	Sequence key events after listening to an illustrated story.	Interact with teachers and/or peers during shared reading to show comprehension using visual cues.	Demonstrate similarities and differences among various characters in visually supported fiction.	Point to draw conclusions from orally read fiction during literature circles.	Level 6- Reaching

Reading								
Concepts	Competencies	Vocabulary	Level 1 Entering	Level 2 Beginning	Level 3 Developing	Level 4 Expanding	Level 5 Bridging	
<p>Essential content of text, including literary elements and literary devices, advance meaning.</p> <p>Acquire and apply a robust vocabulary to construct meaning.</p>	<p>Identify and distinguish between components of fiction and nonfiction texts.</p> <p>Interpret relationships between literary elements within and among texts.</p> <p>Identify and analyze relationships between characters, topics, events, sequence of events, setting, and/or plot within and among texts (i.e. literary elements)</p> <p>Summarize key information and the implied or stated main idea of texts.</p> <p>Identify, interpret, and describe the use of figurative language in text.</p> <p>Respond to text by evaluating its plot/organization and its major components.</p> <p>Use contextual cues to confirm the literal and figurative meaning of vocabulary.</p> <p>Generate connections between and among words based on meaning, content and context.</p> <p>Use grade appropriate resources to establish and extend vocabulary.</p> <p>Question, reflect on and interpret essential context of text.</p> <p>Use and cite evidence from texts to make assertions, generalizations,</p>	<p>Alliteration Bias Biography Cause/effect Character Climax Compare Contrast Dialogue Essential-information Event Fact/opinion Fiction Inference Metaphor Motives Narrator Non-fiction Personification Plot Prediction Resolution Rhyme Rhythm Rising Action Sequence Setting Simile Stereotype Summarize Symbolism Theme</p>	Match icons and symbols to words and phrases from illustrated texts.	Select language patterns associated with a variety of illustrated literary works (such as: "Once upon a time")	Identify elements from a variety of illustrated literary works within a small group.	Identify figures of speech from various forms of literature using a graphic organizer.	Interpret grade level literature within a small group.	Level 6 - Reaching
			Content Stems					
			Comprehension	Genre Comprehension	Genre Comprehension	Comprehension Compare/contrast	Comprehension Draw conclusions	
			Instructional Support					
			Pictures/illustrations	Graphic organizer Echo reading Paired reading	Small group Guided reading Partner reading	Graphic organizer Venn diagram Adapted text	Literature circles Supported grade level text	
			Language Use					
Point to Match	Identify Sequence	Identify Sequence	Compare/contrast	Interpret				

	<p>inferences, and to draw conclusions.</p> <p>Interpret the effect of literary devices within and among texts (e.g., personification, simile, alliteration, metaphor, and symbolism)</p> <p>Analyze organizational features of text (e.g., sequence, question/answer, comparison/contrast, cause/effect, problem/solution as related to content to clarify and enhance meaning.</p> <p>Use contextual cues to confirm the literal and figurative meaning of vocabulary.</p>							
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